

Questionnaire on COVID 19 impact in DRC

Section 1: Demographic Characteristics of Household Members

Working hypotheses: the impact of COVID-19 affects households and their members.

This section gathers information regarding the demographic and socioeconomic characteristics of the household.

- 1.1 Are you a native of this village? 1) yes, 2) no
- 1.2 If “no” to question 1.1, how many years you have spent in this village?
- 1.3 In which year did the household start farming?
- 1.4 In which year did the household join the cooperative?
- 1.5 In how many cooperatives/associations/farmer groups are you a member?

The household roster should include all people who "live together and eat out of the same pot." Include the following people: someone has temporarily gone for less than six months, students studying away from home, workers who have stayed for at least a month, and someone who lives away from home but is VERY involved in household economic decision-making. Members who live somewhere else and only come to visit and bring money are not household members. Note years of education should be for the complete level of education. If this household is part of a polygynous family, ask only about the household members at this particular household. Ask about each member. Do not list visitors

Including you, how many are you in your household?

Line No	(NAME), household member	What is the relation of (NAME) with the HH head*	(NAME) is male or female?	How old is (NAME)?	What is the civil status of (NAME)?	What is (NAME) religion?	Highest level of education of (NAME)?	How many years has (NAME) spent in formal education?	Farming experience (years) of (NAME)?	Is (NAME) involved in off-farm work	Farming experience of (NAME) in crop production / livestock rearing (years)	Is (NAME) a member of a farmer group or association?	Pregnancy status: Is (NAME) currently pregnant?	Disability status: Is (NAME) living with a disability?	Long-term illness status: Is (NAME) experiencing any long-term illness at this time?
	(Start with the head of the HH)	1=HH head 2=spouse 3=child 4=parent 5=brother/sister 6=grand parent 7=worker/non-relative 8=son/daughter 9=other relatives	1=male 2=female	Register in completed years 98=DK*	(Only for persons with or over 12y old) 1=single 2=married monogamous 3=married polygynous 4=cohabitation 5=divorced 6=separated 7=widowed	1=Christianity 2=Islam 3=Traditional 4=No Religion 5=Other	1=did not attend 2=primary school 3=secondary 4=tertiary 5=vocational 6=adult literacy		(If the member is above 10 years old)	(See codes)	(If the member is above 10 years old)	1=yes 2=no	1=yes 2=no	1=yes 2=no	1=yes 2=no
01															
02															
03															

Section 5: Gender Equality, Youth and Social Inclusion

Working hypotheses: COVID-19 (and measures taken) may create or exacerbate gender inequality, social exclusion, and youth marginalization

5.1 Gender equality

5.1.1 Who in the household primarily decides whether to sell crop or livestock products?

- 1) male head of HH, 2) female head of HH, 3) joint decision, 4) someone else

5.1.2 Between March and October, have you noticed any change in the way decisions on crops/livestock products were made in the household?

1) Yes; 2) No

If “yes,” more decisions made by 1) male head of HH, 2) female head of HH, 3) jointly, 4) someone else

5.1.3 Who in the household primarily decides on how revenue from sales from crops/livestock is used?

1) male head of HH, 2) female head of HH, 3) joint decision, 4) someone else

5.1.4 Between March and October, have you noticed any change in the way decisions on how revenue from sales from crops/livestock is used were made in the household?

1) yes, 2) no

If “yes,” more decisions made by 1) male head of HH, 2) female head of HH, 3) jointly, 4) someone else

5.1.5 Between March and October, how do you see job and business opportunities for women in your household?

1) more job and business opportunities, 2) no change, 3) less job and business opportunities

5.1.6 Between March and October, has any payment you received for doing agricultural work outside the home changed?

1) increased, 2) no change, 3) decreased

Give the principal reason

5.1.7 Between March and October, has any payment you received for doing non-agricultural work outside the home changed?

1) increased, 2) no change, 3) decreased

Give the principal reason

5.1.8 Between March and October, has your participation in (women’s or men’s) groups, clubs, associations, cooperatives, or the like changed?

1) increased, 2) no change, 3) decreased

Give the principal reason

5.1.9 Between March and October, has your mobility (ability to travel) outside the community changed?

1) increased, 2) no change, 3) decreased

Give the principal reason

5.1.10 Between March and October, has your involvement in household chores (unpaid) work changed?

1) increased, 2) no change, 3) decreased

Give the principal reason

5.1.11 Between March and October, has your access to sexual and reproductive health care services changed?

1) increased, 2) no change, 3) decreased

Give the principal reason

5.2 Youth inclusion

5.2.1 Between March and October, how do you see job and business opportunities for youths in your household?

1) more job and business opportunities, 2) no change, 3) less job and business opportunities

5.2.2 Between March and October, has use of internet and social media by youth in your household changed?

1) increased, 2) no change, 3) decreased

Give the principal reason

5.2.3 Between March and October, has the agricultural labor contribution by youth in your household changed?

1) increased, 2) no change, 3) decreased

If change, which child? a) female, b) male

Give the principal reason

5.3 Social inclusion

5.3.1 Between March and October, in what ways have elderly persons in your household been impacted by COVID-19?

1) positively, 2) negatively, 3) not applicable, 4) no change

Specify how

5.3.2 Between March and October, in what ways have people living with disabilities in your household been impacted by COVID-19?

1) positively, 2) negatively, 3) not applicable, 4) no change

Specify how

5.3.3 Between March and October, in what ways have people living with long-term illnesses in your household been impacted by COVID-19?

1) positively, 2) negatively, 3) not applicable, 4) no change

Specify how

5.3.4 Between March and October, has the contribution of food to any members of your household changed?

1) increased, 2) no change, 3) decreased

If change, which member?

Give the principal reason

5.3.5 Between March and October, has the agricultural labor contribution by children in your household changed?

1) increased, 2) no change, 3) decreased

If change, which child? a) female, b) male

Give the principal reason

5.3.6 Between March and October, do you feel you have a voice in decisions being made about how to address COVID-19 in your community?

1) yes, 2) no